

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
1	Academic	Governance	Federal Government Semi- government Private University	Federal, government, semi-government, private
2	Academic	Undergraduate Diploma Programs Offered	Count (Integer)	Total number of distinct undergraduate Diplomas program (associate degrees at the undergraduate level). Distinct Diploma program names should be used as a criterion for deciding. This indicator accounts for face-to-face delivery programs only.
3	Academic	Bachelor Degree Programs Offered	Count (Integer)	Total number of distinct Bachelor degree programs offered. Distinct Bachelor degree program names should be used as a criterion for deciding (e.g. BSc in Chemistry and BSc in Biochemistry or BA in History and BA in European History). This indicator is for degree program and concentration should not be counted. This indicator accounts for face-to-face delivery programs only.
4	Academic	Postgraduate Diploma Degree Programs Offered	Count (Integer)	Total number of distinct Postgraduate Diplomas degree program. Distinct Postgraduate Diploma program names should be used as a criterion for deciding. This indicator accounts for face-to-face delivery programs only.
5	Academic	Master Degree Programs Offered	Count (Integer)	Total number of distinct Masters degree programs offered. Distinct Master degree program names should be used as a criteria for deciding, for example, MA in Chemistry and MA in Biochemistry, or MPhil in History and MPhil in European History. Only full postgraduate degrees should be counted. This indicator accounts for face-to-face delivery programs only.
6	Academic	Doctoral Programs Offered	Count (Integer)	Total number of distinct Doctoral degree program offered. This indicator accounts for face-to-face delivery programs only.

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
7	Academic	Online Undergraduate Diploma Degree Programs Offered	Count (Integer)	Total number distinct undergraduate Diploma degree programs which are delivered fully online or hybrid.
8	Academic	Online Bachelor Degree Programs Offered	Count (Integer)	Total number of distinct Bachelor degree programs offered which are delivered fully online or hybrid.
9	Academic	Online Postgraduate Diploma Degree Programs Offered	Count (Integer)	Total number of distinct postgraduate Diploma degree programs offered which are delivered fully online or hybrid.
10	Academic	Online Master Degree Programs Offered	Count (Integer)	Total number of distinct Master degree programs offered which are delivered fully online or hybrid.
11	Academic	Online Doctoral Programs Offered	Count (Integer)	Total number of distinct Doctoral degree programs offered which are delivered fully online or hybrid.
12	Academic	Undergraduate Students Fall Enrollment	Count (Integer)	Total headcount of Undergraduate Students enrolled and registered in the Fall 2024 term at the institute. This indicator includes undergraduate Diploma and Bachelor degree offered irrespective of the mode of delivery.
13	Academic	Graduate Students Fall Enrollment	Count (Integer)	Total headcount of Graduate Students enrolled and registered in the Fall 2024 term at the institute. This indicator includes Postgraduate Diploma, Master and Doctoral degree offered irrespective of the mode of delivery.
14	Academic	% Female Students	Percentage	Number of female students enrolled and registered in the Fall 2024 divided by number of total students in all levels (Undergraduate and Graduate Students).

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
15	Academic	% International Students	Percentage	Number of international students (students nationality other than the institution's host country) enrolled and registered in the Fall 2024 divided by number of total students in all levels (undergraduate and graduate students). **for dual nationalities: if one of the nationalities is the institution's host country, consider the student as national
16	Academic	Total number of Students Nationalities	Count (Integer)	Total number of nationalities studying at your institution as of Fall 2024 .
17	Academic	First Year Students Retention Rate	Percentage	Number of "first time in college" undergraduate students joined in Fall 2023 semester and continued to study in the university as of the following Fall (i.e. Fall 2024) divided by the total number of the original "first time in college" undergraduate cohort that joined the university in Fall 2023 .
18	Academic	Undergraduates Students On Time Graduation Rate	Percentage	Number of "first time in college" undergraduate students enrolled in Fall X semester who graduated within the approved length of the program divided by the total number of the original "first time in college" undergraduate cohort that enrolled in the university in Fall X. i.e. Fall 2020 entry cohort - 4 year graduation rate for the 4-year programs, Fall 2019 entry cohort - 5 year graduation rate for the 5-year programs,
19	Academic	Undergraduates Students Graduation Rate at 1.5 times the Length of the Program	Percentage	Number of "first time in college" undergraduate students enrolled in Fall X semester who graduated within 1.5 times the approved length of the program divided by the total number of the original "first time in college" undergraduate cohort that enrolled the university in Fall X. i.e. Fall 2018 entry cohort - 6 year graduation rate for the 4-year programs,

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
20	Academic	Graduate Students On Time Graduation Rate	Percentage	Number of postgraduate students enrolled in Fall X semester who graduated within the approved length of the program divided by the total number of the original cohort that enrolled the university in Fall X. <i>i.e. Fall 2022 entry cohort - 2 year graduation rate for the 2-year programs,</i>
21	Academic	Graduates Students Graduation Rate at 1.5 times the Length of the Program	Percentage	Number of postgraduate students enrolled in Fall X semester who graduated within 1.5 times the approved length of the program divided by the total number of the original "first time in college" cohort that enrolled the university in Fall X. <i>i.e. Fall 2021 entry cohort - 3 year graduation rate for the 2-year programs,</i>
22	Academic	Persistence Rate	Percentage	Total number of undergraduate students enrolled in Fall 2024 term who have continued in Spring 2025 divided by enrolled undergraduate students in Fall 2024 minus students who have graduated in Fall 2024 . <i>Example for calculation:</i> <i>Total number of undergraduate students enrolled in Fall 2024 is 1000</i> <i>Total number of UG students who have continued in Spring 2025 out of the total enrollment in Fall 2024 is 800</i> <i>Total number of UG graduates in Fall 2024 is 150</i> <i>Then, Persistence Rate = (800/(1000-150))*100% = 94.1%</i>
23	Academic	Headcount: Full-Time Faculty	Count (Integer)	Total count of full-time faculty members in the Fall 2024 term who have teaching and/or research assignment and hold terminal or postgraduate degree (please include Deans if they have teaching and/or research load).
24	Academic	Headcount: Part-Time Faculty	Count (Integer)	Total count of part-time/adjuncts faculty members in the Fall 2024 term who have teaching and/or research assignment and hold terminal or postgraduate degree.

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
25	Academic	Female Faculty as % of Total Full-Time Faculty	Percentage	Number of Female full-time faculty members divided by number of total full-time faculty members. (Fall 2024)
26	Academic	Faculty FTE	Decimal	Number of faculty with full-time contracts + one-third of part-time/adjunct faculty. (Fall 2024)
27	Academic	Percentage of International Full-Time Faculty	Percentage	Number of full-time faculty who are citizens of a different country than the one the University is located divided by the total number of full-time faculty. (Fall 2024)
28	Academic	Total Number of Faculty Nationalities	Count (Integer)	The count of nationalities of full-time and part-time faculty. (Fall 2024)
29	Academic	Number of Full-Time Faculty with Terminal Degree	Percentage	Number of full-time faculty who are holders of the highest degree obtainable in their academic discipline divided by the total number of full-time faculty. (Fall 2024)
30	Academic	Undergraduate Students FTE	Decimal	Calculated by adding up all credit hours registered by undergraduate students and dividing it up by the undergraduate full load in the Fall 2024 term (set at 15 credits per student)
31	Academic	Graduate Students FTE	Decimal	Calculated by adding up all credit hours registered by GR students and dividing them up by the postgraduate full load in the Fall 2024 term (set at 9 credits per student)
32	Academic	Students FTE	Decimal	Arrived to adding up the undergraduate Student FTE and the Postgraduate Student FTE. (Fall 2024)
33	Academic	Student to Faculty Ratio	Decimal	This ratio is calculated by dividing Student FTE by Faculty FTE. (Fall 2024)

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
34	Academic	Undergraduate Degrees Awarded in previously Completed Academic Year	Count (Integer)	Number of undergraduate degrees awarded during the previous completed academic year (Fall 2023, Spring 2024 and Summer 2024)
35	Academic	Graduate Degrees Awarded in previously Completed Academic Year	Count (Integer)	Number of graduate degrees awarded during the previous completed academic year (Fall 2023, Spring 2024 and Summer 2024)
36	Academic	Papers per Faculty	Decimal	Numbers of Scopus Indexed Papers published in previous calendar year (Calendar year:2024) divided by Faculty FTE.
37	Academic	Citations Rate in Journals per Faculty	Decimal	Total number of citations (excluding self-citations) in Scopus divided by Faculty FTE. (Calendar year:2024)
38	Academic	Accreditation	Open Ended Question	List of national, regional, and international accrediting agencies that have accredited the institution and/or its programs.
39	Academic	International Accreditation	Percentage	Number of undergraduate programs internationally accredited divided by the number of undergraduate programs eligible for international accreditation. Eligibility is determined by whether the program has graduated two undergraduate cohorts.
40	Academic	Employment Rate	Percentage	Percentage of graduates who are employed full-time, part-time or self-employed within 12 months of graduation. Formula: number of graduates employed divided by the total number of graduates employed or seeking employment (excluding graduates who are pursuing further studies or not seeking employment). (use the most recently conducted survey/data collected)

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
41	Financial	Undergraduate Tuition in USD	Currency	Median annual undergraduate tuition fees for the last completed academic year (AY:2023/2024). This indicator includes undergraduate Diploma and Bachelor degree offered irrespective of the mode of delivery.
42	Financial	Graduate Tuition in USD	Currency	Median annual graduate tuition fees for the last completed academic year (AY:2023/2024). This indicator includes Postgraduate Diploma, Master and Doctoral degree offered irrespective of the mode of delivery.
43	Financial	% of Students Receiving 100% Scholarship	Percentage	A grant or payment made to support a student's education, awarded on the basis of academic or another achievement, that covers a full academic year for full payment of fees. The fund may come from the university, a private company, government or a philanthropic organization. (Fall 2024 data)
44	Financial	% of Students Receiving 50% Scholarship	Percentage	A grant or payment made to support a student's education, awarded on the basis of academic or another achievement, that covers at least 50% of full fees per academic year. The fund may come from the university, a private company, government or a philanthropic organization. Excludes full scholarship recipients reported in the above indicator. (Fall 2024 data)
45	Financial	Proportion of Dedicated Research Budget	Percentage	Proportion of the budget dedicated to research to the total budget of the institution. (Calendar year:2024)
46	Financial	Proportion of External Research Funding	Percentage	Proportion of external research funding/grants to the total budget of research during the year. (Calendar year:2024)
47	Feedback	Overall Students Satisfaction with Course Experience	Percentage	Percentage of students strongly satisfied or satisfied with the course experience out of the total number of responding students. This can be calculated from one overall satisfaction question or as an aggregate from multiple satisfaction questions. (use the most recently conducted survey)

Higher Education Benchmarking Consortium (HEBC)

Institutional-Level Indicators

Revised - February 2025

No.	Category	Indicator Title	Field Values	Definition
48	Feedback	Overall Students Satisfaction with Teaching	Percentage	Percentage of students strongly satisfied or satisfied with teaching out of the total number of responding students. This can be calculated from one overall satisfaction question or as an aggregate from multiple satisfaction questions. <i>(use the most recently conducted survey)</i>
49	Feedback	Overall Students Satisfaction with University Services	Percentage	Percentage of students strongly satisfied or satisfied with university services out of the total number of responding students. This can be calculated from one overall satisfaction question or as an aggregate from multiple satisfaction questions. <i>(use the most recently conducted survey)</i>
50	Feedback	Overall Graduating Students Satisfaction with the Program	Percentage	Percentage of graduating students strongly satisfied or satisfied with their program out of the total number of responding students. This can be calculated from one overall satisfaction question or as an aggregate from multiple satisfaction questions (Exit Survey). <i>(use the most recently conducted survey)</i>
51	Feedback	Overall Employer Satisfaction with Graduates	Percentage	Percentage of employers strongly satisfied or satisfied with university graduates out of the total number of responding employers. This can be calculated from one overall satisfaction question or as an aggregate from multiple satisfaction questions (Employer Survey). <i>(use the most recently conducted survey)</i>
52	Feedback	Overall Alumni Satisfaction with the University	Percentage	Percentage of Alumni strongly satisfied or satisfied with the university out of the total number of responding Alumni. This can be calculated from one overall satisfaction question or as an aggregate from multiple satisfaction questions (Alumni Survey). <i>(use the most recently conducted survey)</i>